



**Teachers' Views on the Implementation of HIV/AIDS in Schools:
A Case Study of Four High Schools in the Fort Beaufort
Education District, Eastern Cape, South Africa**

R. Koza and T. D. Mushoriwa

*University of Fort Hare, South Africa
E-mail: Tmushoriwa@ufh.ac.za*

KEYWORDS Challenges. Current Policy. National HIV/AIDS Policy. Stakeholder Involvement. Strategies. Support

ABSTRACT The study examined teachers' views on the implementation of the HIV/AIDS policy in high schools. The study adopted a qualitative approach that utilised the interpretive paradigm and case study design. Twelve teachers, and four principals purposively selected from four schools were the participants. Data were collected through semi-structured interviews and document reviews. The study established that many teachers think that the implementation of HIV/AIDS policy in schools is flawed rendering a lack of competence as well as commitment on the part of teachers. Teachers also felt the need for a collaboration between different stakeholders as this avoid contradictions in the implementation of the policy. Major recommendations were that there should be seminars and workshops that equip teachers with the knowledge of HIV/AIDS policy. In addition, teachers need support from various stakeholders in the implementation of the HIV/AIDS policy in schools.